



**TEESSIDE  
LEARNING TRUST**

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# Admissions Policy

## 2019 / 2020



**Approved by:** Teesside Learning Trust

**Date:** February 2018

**Last reviewed on:** January 2018

**Next review due by:** February 2019

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### 1. Aims

This policy aims to:

- Explain **how to apply** for a place at the school
- Set out the school's **arrangements for allocating places to the pupils** who apply
- Explain **how to appeal** against a decision not to offer your child a place

### 2. Legislation and statutory requirements

This policy is based on the following advice from the Department for Education (DfE):

- [School Admissions Code](#)
- [School Admission Appeals Code](#)

The school is required to comply with these codes, and with the law relating to admissions as set out in the [School Standards and Framework Act 1998](#).

As an academy, the school is required by its funding agreement to comply with these codes, and with the law relating to admissions as set out in the [School Standards and Framework Act 1998](#).

This policy complies with our funding agreement and articles of association.

### 3. Definitions

The **normal admissions round** is the period during which parents can apply for state-funded school places at the school's normal point of entry, using the common application form provided by their home local authority.

**Looked after children** are children who, at the time of making an application to a school, are:

- In the care of a local authority, or
- Being provided with accommodation by a local authority in exercise of its social services functions

**Previously looked after children** are children who were looked after, but ceased to be so because they:

- Were adopted under the Adoption Act 1976 or the Adoption and Children Act 2002, or
- Became subject to a child arrangements order, or
- Became subject to a special guardianship order

A child reaches **compulsory school age** on the prescribed day following his or her fifth birthday (or on his or her fifth birthday if it falls on a prescribed day). The prescribed days are 31 December, 31 March and 31 August.

## 4. How to apply

For applications in the normal admissions round you should use the application form provided by your home local authority (regardless of which local authority the schools are in). You can use this form to express your preference for a minimum of 3 state-funded schools, in rank order.

You will receive an offer for a school place directly from your local authority.

Please note, pupils already attending our nursery will not transfer automatically into the main school. A separate application must be made for a place in reception.

## 5. Requests for admission outside the normal age group

Parents are entitled to request a place for their child outside of their normal age group.

Decisions on requests for admission outside the normal age group will be made on the basis of the circumstances of each case and in the best interests of the child concerned. In accordance with the School Admissions Code, this will include taking account of:

- Parents' views
- Information about the child's academic, social and emotional development
- Where relevant, their medical history and the views of a medical professional
- Whether they have previously been educated out of their normal age group
- Whether they may naturally have fallen into a lower age group if it were not for being born prematurely
- The headteacher's views

Wherever possible, requests for admission outside a child's normal age group will be processed as part of the main admissions round. They will be considered on the basis of the admission arrangements laid out in this policy, including the oversubscription criteria listed in section 6. Applications will not be treated as a lower priority if parents have made a request for a child to be admitted outside the normal age group.

Parents will always be informed of the reasons for any decision on the year group a child should be admitted to. Parents do not have a right to appeal if they are offered a place at the school but it is not in their preferred age group.

## 6. Allocation of places

### 6.1 Admission number

Whitecliffe Academy has an agreed admission number of 20 pupils for entry in reception

### 6.3 Oversubscription criteria

All children whose statement of special educational needs (SEN) or education, health and care (EHC) plan names the school will be admitted before any other places are allocated.

If the school is not oversubscribed, all applicants will be offered a place. In the event that the school receives more applications than the number of places it has available, places will be given to those children who meet any of the criteria set out below, in order until all places are filled.

1. Highest priority will be given to looked after children and all previously looked after children who apply for a place at the school.
2. Children living in our designated admission zone and who have a sibling at the Academy at the time of admission. *Parents may contact their LA if they are uncertain whether or not they reside in the admission zone.*
3. Children living in the designated admission zone and who have sibling at the Academy at the time of admission.
4. Children living in the designated admission zone and attend one of our Partner Primary Schools listed above.
5. Children living in the designated admission zone.
6. Children who live outside the admission zone, who attend one of the partner Primary schools and who have a sibling at the Academy at the time of admission.
7. Children who live outside the admission zone who have a sibling at the Academy at the time of admission.
8. Children who live outside the admission zone who attend one of the primary schools listed above.
9. Children who have proven medical grounds requiring certification by an appropriate doctor. This certification must explain why the Academy is the most appropriate school/academy for their education in the context of their medical need(s).
10. A child living closest to the academy measured on a straight line distance, using the Local Authority's computerised system which measures using the postcode of the house and the postcode of the academy.
  1. *The home address is defined as the address of the adult with parental responsibility with whom the child normally lives and which applies at the time of application.*
  2. *Any queries regarding the student's home address may result in evidence being requested to verify the address.*
  3. *A map showing the admission zone and/or further information can be obtained from the academy.*
  4. *A sibling is defined as another child living in the same family home and on roll at our Academy as of 1 September 2018.*
  5. *In the event of a tie break under criterion j, places will be allocated according to the shortest walking route to the academy – from front door of the applicant's house to our academy main gate.*
11. Priority will next be given to children with siblings at the school. Siblings include step siblings, foster siblings, adopted siblings and other children living permanently at the same address. Priority will not be given to children with siblings who are former pupils of the school.

## **6.4 Tie break**

In the case of 2 or more applications that cannot be separated by the oversubscription criteria outlined above, the school will use the distance between the school and a child's home as a tie breaker to decide between applicants. Priority will be given to children who live closest to the school. Distance will be measured in a straight line from the child's home address to the school's front gates on Mill Lane. A child's home address will be considered to be where he/she is resident for the majority of nights in a normal school week.

Where the distance between 2 children's homes and the school is the same, random allocation will be used to decide between them. This process will be independently verified.

## **6.5 Children below compulsory school age**

Where children below compulsory school age are offered a place at the school, they will be entitled to attend the school full-time in the September following their fourth birthday.

Parents may defer their child's entry to the school until later in the school year but not beyond the point at which the child reaches compulsory school age, and not beyond the beginning of the final term of the school year the offer was made for.

Where the parents wish, children may attend part-time until later in the school year but not beyond the point at which they reach compulsory school age.

## **7. In-year admissions**

You can apply for a place for your child at any time outside the normal admissions round. As is the case in the normal admissions round, all children whose statement of SEN or EHC plan names the school will be admitted.

Likewise, if there are spaces available in the year group you are applying for; your child will always be offered a place. If there are no spaces available at the time of your application, your child's name will be added to a waiting list for the relevant year group. When a space becomes available it will be filled by one of the pupils on the waiting list in accordance with the oversubscription criteria listed in section 6.3 of this policy. Priority will not be given to children on the basis that they have been on the waiting list the longest.

For details please contact the Redcar and Cleveland Local Authority Admissions Team on 01642 837730 or 837740 or log onto [www.admissions.redcar-cleveland.gov.uk](http://www.admissions.redcar-cleveland.gov.uk)

## **8. Appeals**

If your child's application for a place at the school is unsuccessful, you will be informed why admission was refused and given information about the process for hearing appeals. If you wish to appeal, you must set out the grounds for your appeal in writing. For details please contact the Redcar and Cleveland Local Authority Admissions Team on 01642 837730 or 837740 or log onto [www.admissions.redcar-cleveland.gov.uk](http://www.admissions.redcar-cleveland.gov.uk)

You can find details of the school's appeals timetable on the following webpage:

[www.admissions.redcar-cleveland.gov.uk](http://www.admissions.redcar-cleveland.gov.uk)

## **9. Monitoring arrangements**

This policy will be reviewed and approved by the Trustees of Teesside Learning Trust every year.

Whenever changes to admission arrangements are proposed (except where the change is an increase to the agreed admission number), the governing board will publicly consult on these changes.